



No one wants to play with me!

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Burcu (pronounced Burju) is very curious, asks lots of questions, and according to her she has biiiiiig problems. Through adventures, she'll show you how to solve your problems and have fun along the way.

What readers will learn from "No One Wants to Play With Me!"

- To express their emotions.
- To check and control their emotions.
- To self-manage.
- To notice the emotions of others.
- To manage their relationships with others.
- To show tolerance.
- To respect differences.
- To find ways to solve problems.
- To grasp how social life functions.
- To develop friendships.
- To use the correct tone while speaking.
- To use English correctly.
- To express themselves verbally.
- To develop vocabulary.
- To read visual materials.



This is Floral Heights. This is the neighborhood
where Burcu and her friends live.



Burcu loves her neighborhood
because she has lots of friends
here.

That morning Burcu had woken up early. The house was very quiet.

"Nobody else is awake," she thought. She closed her eyes tightly and tried to go back to sleep again, but she couldn't sleep at all.





Just then an idea came to her mind! She put on her slippers and went over to Giggles with excitement.

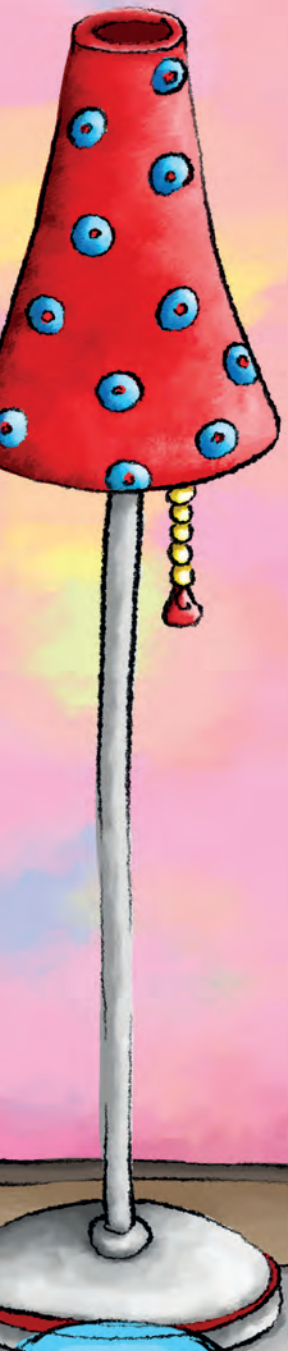


Giggles was fast asleep in his cage. Burcu rubbed his head to wake him up.

When Giggles opened his eyes, he cawed, **"Raaak!"**
"Shhhh! Keep it down, Giggles.
Everyone is sleeping," said Burcu.



Giggles flew out of his cage and perched himself on Burcu's shoulder. Burcu tip-toed to the kitchen. Meanwhile she was talking to Giggles:



"Come on Giggles, let's make breakfast and surprise our family. They would be delighted, wouldn't they?"

Giggles showed his support by saying,

"Surprise, surprise"



why can't I have My way?

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What readers will learn from "Why Can't I Have My Way?"

- To notice their emotions.
- To check and control their emotions.
- To self-manage.
- To grasp how social life functions.
- To express themselves verbally.
- To notice the emotions of others.
- To grasp information about themselves and their families.
- To manage their relationships with others.
- To protect themselves from accidents and dangers.
- To develop vocabulary.
- To read visual materials.
- To show tolerance.
- To take responsibility for the remediation and protection of life.
- To produce projects that have aesthetic properties.
- To protect the beauty of the environment.
- To use English correctly.
- To express what they hear in various ways.
- To observe the various characteristics of an event or circumstances.



Today is a very special day for Burcu. Her father, Mr. Kaya, bought her and Alper each a bicycle. Burcu's is a colorful bike with a purple basket.

Burcu really likes her bicycle. She named it Wind. She imagines that she flies like the wind with her bicycle.



However, there is a small problem. Burcu doesn't know how to ride a bicycle yet. Her brother, Alper learned earlier from his uncle though. Let's see what Burcu will experience in our story!

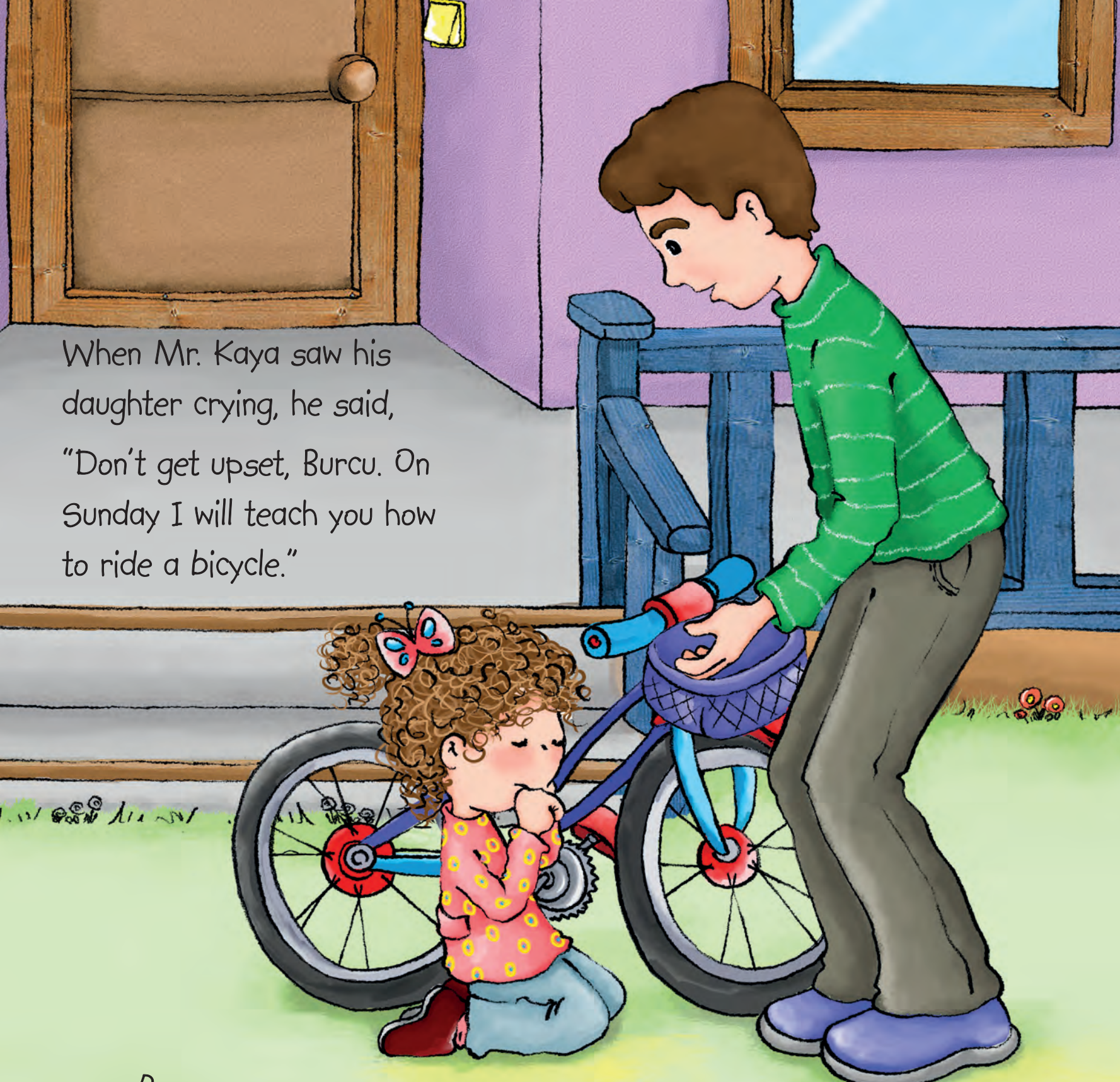




That day Alper was riding his bicycle quickly
and calling out:

"Beep, beep, beeeep! Make way, here I come!"

Seeing him, Burcu also tried to ride her bicycle by herself but was not
able to keep her balance at all. Suddenly she fell to the ground and
started to cry.



When Mr. Kaya saw his daughter crying, he said,
"Don't get upset, Burcu. On Sunday I will teach you how to ride a bicycle."

Burcu was overjoyed.
"Hooray! Hooray! I will be able to ride Wind,"
she said, and began to wait excitedly for Sunday.





That morning Burcu jumped out of bed thinking, "Today is Sunday! Bicycle riding day!" She ran to her father's side.

"Daddy, let's go,"
she said.

Lowering the book he was reading, her father asked,

"Where are we going?"

"We will ride bikes of course. You didn't forget, did you?" Burcu asked with concern.

Her father laughed,

"I didn't forget sweetie, but today is Saturday. We will go ride bikes tomorrow."

Burcu laughed too. She was so excited to go ride her bike that she had mixed up the days.







whose Job is it to Pick up my Toys?

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Burcu (pronounced Burju) is very curious, asks lots of questions, and according to her she has biiiiiig problems. Through adventures, she'll show you how to solve your problems and have fun along the way.

**What readers will learn
from "Whose Job is it to
Pick up my Toys?"**

- To fulfill the responsibilities of social life.
- To take responsibility for the betterment and protection of life.
- To cope with disappointment experienced in social life.
- To self-manage.
- To notice the emotions of others.
- To manage their relationships with others.
- To show tolerance.
- To notice their emotions.
- To express their emotions.
- To check and control their emotions.
- To grasp how social life functions.
- To produce projects that have aesthetic properties.
- To problem-solve.
- To use English correctly.
- To express what they hear in various ways.
- To develop vocabulary.
- To observe the various characteristics of an event or circumstances.



Burcu and Ela are very close friends. But they haven't been living in the same neighborhood for a while now. They miss each other a lot.



Now we will read a story about Burcu and Ela.

While Burcu was in her room spending time with Giggles, a delicious smell wafted under her nose.

"Hmm! I think that my mom is making strawberry cake," she said.



She immediately went to her mother. She had guessed right.

"Mom! You are making my favorite cake! Are we expecting company?" Burcu asked.



"Yes, dear. If you want, you can help me," she asked.

"I really want to! But who is coming, mom?"

Mrs. Kaya laughed,

"It's a surprriise!"

"Ah! I'm very curious, mom. Please tell me!"

"I won't say. Be patient."



Burcu had become very excited. She started helping her mother at once.

Together they prepared
beautiful cakes, pastries
and cookies.





what's The Use of Being Mad?

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**What readers will learn from
"What's The Use Of Being Mad?"**

- To notice the emotions of others.
- To manage their relationships with others.
- To produce projects that have aesthetic properties.
- To show tolerance.
- To take responsibility for the betterment and protection of life.
- To grasp how social life functions.
- To problem solve.
- To cope with disappointment experienced in social life.
- To use the correct tone while speaking.
- To notice their emotions.
- To check and control their emotions.
- To self-manage.
- To use English correctly.
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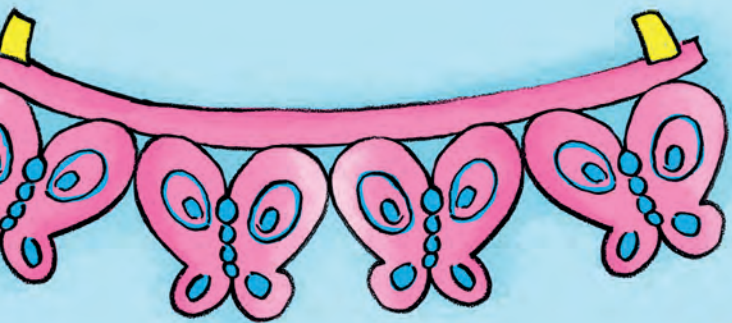


In this story of ours we will meet Burcu's teacher, Mrs. Sally. Burcu likes her teacher very much. She wants to be a teacher just like her when she grows up.

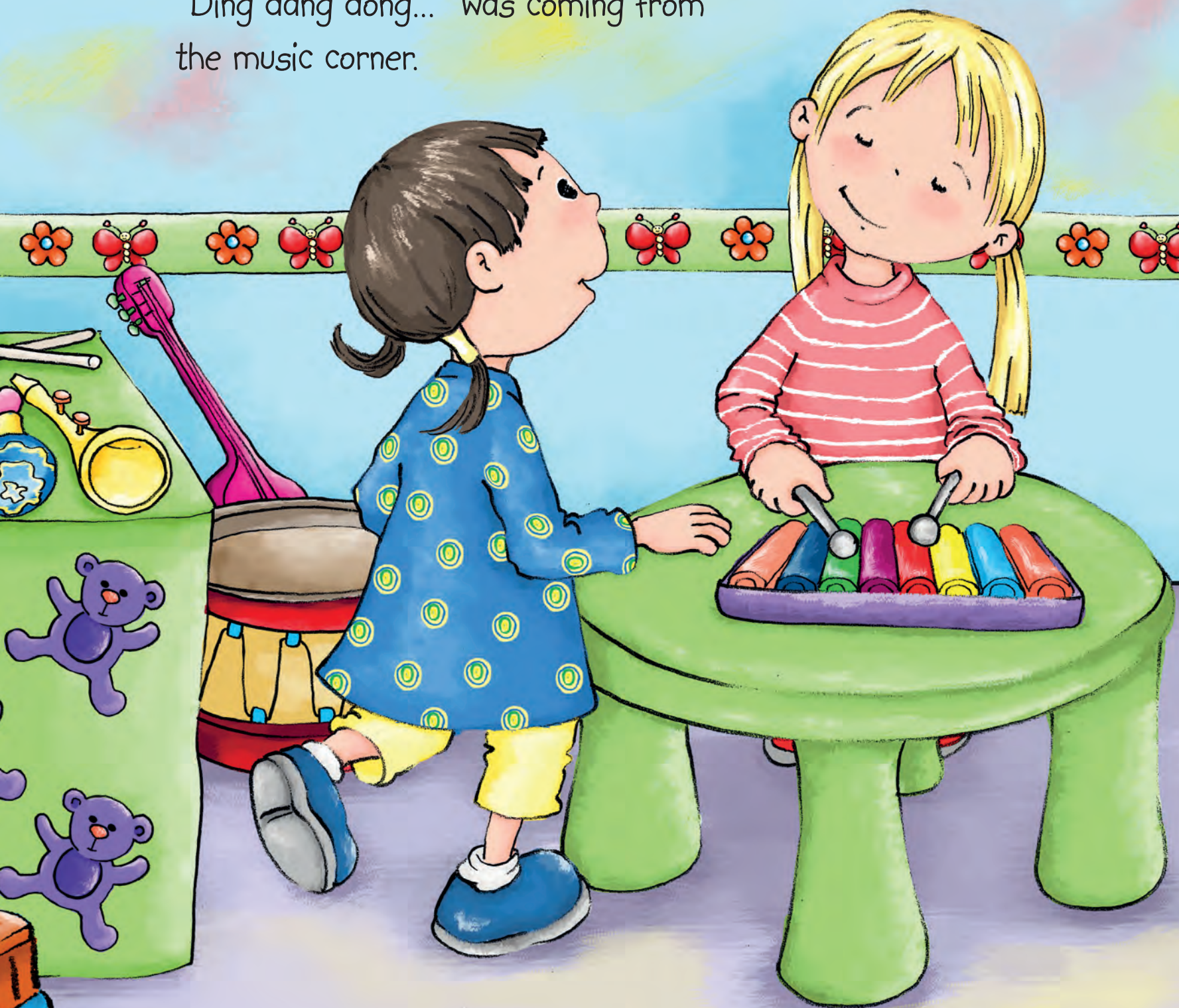




That day Burcu went to school filled with excitement. She was very happy to spend time with her teacher and friends. She looked around right away. Where was her closest friend, Sarah?



"Ding dang dong..." was coming from the music corner.



Aha! Sarah was there. But next to Sarah was a girl who Burcu didn't know. **"Who is that girl next to Sarah?"** thought Burcu.



She went up to her friend at once. But Sarah and the other girl didn't notice that she was there.

"Heeey,"

Burcu called out to Sarah.



Sarah didn't hear her over the sound of the instrument they were playing.

"Saraaah!" she said. When Sarah turned around, she saw Burcu.





why Listen to my Parents?

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"Why Do I Have to Follow Advice?"**

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Burcu is very excited today. As a reward for her report card, her father is taking her to a surprise place. Burcu has been wondering for days where they will go. "I wonder if it will be to the theater. Or to the park? Maybe to the movies!" she thought.



Burcu was just about to get out of bed when Alper ran into her room full of excitement. In his hand was a brochure.

"Burccuuuuu!" I found out where dad is going to take us!"

"Where!? I'm very curious." Said Burcu.





She jumped out of bed to look at the brochure, but Alper started to run towards the living room, keeping the brochure out of her reach.

"Come here Alpeeeerr, I want to see it!"



At last Alper stopped. Burcu took the brochure from him. She tried to understand where they were going from the photographs on the brochure.

"There are rides! This, this... This is an amusement park!"

They went up to their mother at once.

6 "Are we going to the amusement park, mom?" asked Burcu.

"Yes, dear, we are taking you to the amusement park. But it was going to be a surprise," said Mrs. Kaya.

Alper laughed,

"This piece of paper was on the table. I figured it out right away."
"Go get ready and we'll leave after breakfast," said their mother.

